WESTWARD EXPANSION PROJECT

This packet contains:
• Daily classwork that you will complete after your teacher has reviewed the expectations for each day.
• An outline of the final project that you will submit all at once.
• Please use the social studies book to help you on this project.

THIS PACKET AND PROJECT ARE DUE: ____________________
Journal Entry Day 1
Date _______________

Today’s Focus Question:
Why did people choose to move west?

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TO ANSWER DAY 1 FOCUS QUESTION USE THESE RESOURCES

Focus Question: Why did people choose to move west? Resources

http://www.campsilos.org/mod2/students/life.shtml

http://www.history.com/topics/westward-expansion

Book: Gold Fever by Warren Choi

Other helpful resources

http://www.ducksters.com/history/westward_expansion/

http://www.american-historama.org/1841-1850-westward-expansion/westward-expansion.htm

Videos (only to be watched at home):

School House Rock: https://www.youtube.com/watch?v=FfoQBTPY7gk

Westward Expansion & Manifest Destiny: https://www.youtube.com/watch?v=UlszTaczsc


Westward Expansion Intro (ask question: Would you go?): https://www.youtube.com/watch?v=_X2tfAtHC_8&list=PLwDBcRlbH-LhY11px326gC3aeXB11v9jy&index=10

Westward Trails Overview & Hardships: https://www.youtube.com/watch?v=kdwubCTof3Q&index=11&list=PLwDBcRlbH-LhY11px326gC3aeXB11v9jy

Westward Trails Overview and Why people moved west: https://www.youtube.com/watch?v=hDVm1LErYpo&index=24&list=PLwDBcRlbH-LhY11px326gC3aeXB11v9jy
Name: ________________

Journal Entry Day 2                          Date ______________

Today’s Focus Question:
How did movement west impact the development of the United States?

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Growth of the United States 1783 - 1853

The following are the major land acquisitions made by the United States up until 1853 (see map):

1. From Great Britain by Treaty of Paris 1783
2. Louisiana Purchase 1803
3. Ceded by Great Britain 1818
4. Florida Cession 1819
5. Ceded by Britain, Webster-Ashburton Treaty 1842
6. Texas Annexation 1845
7. Oregon Country 1846
8. Mexican Cession 1848
9. Gadsen Purchase 1853

Complete the graphic organizers below for 2 of the land acquisitions above. You will do the Louisiana Purchase and another one in the list above that you choose.

**Louisiana Purchase**

How did the US get this land?

Why did the US want this land?

What was the effect of this land acquisition?

How did the US get this land?

Why did the US want this land?

What was the effect of this land acquisition?
TO ANSWER DAY 2 FOCUS QUESTION USE THESE RESOURCES

**Focus Question:** How did the movement west impact the development of the United States? Resources

**Book:** *Building a Government* - start on pg. 12

**Book:** *Gold Fever* by Warren Choi

http://www.campsilos.org/mod2/students/life2.shtml (look at “Traveling West” and “Building Towns” sections)

http://www.history.com/topics/westward-expansion

http://mrnussbaum.com/history-2-2/growingnation/ This is a great link - gives info about all land acquisitions!

**Other helpful resources**

http://www.ducksters.com/history/westward_expansion/

http://www.american-historama.org/1841-1850-westward-expansion/westward-expansion.htm Use timeline at bottom and click on links to different land acquisitions

**Videos (only to be watched at home):**

School House Rock: https://www.youtube.com/watch?v=FfoQBTPY7gk

Westward Expansion & Manifest Destiny: https://www.youtube.com/watch?v=UlszTacqsSc


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Today’s Focus Question:
What hardships were faced by settlers traveling along the various trails on their way west?

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**DIRECTIONS:**

1. Locate and label the following westward expansion trails on the “Growth of the United States” map.

**Notable Trails of the Westward Expansion Movement:**

- Oregon Trail
- California Trail
- Santa Fe Trail
- Mormon Trail

2. Once you have labeled each of the above trails on the map, choose two trails and complete the graphic organizers below noting the important stops along the trails as well as hardships that were endured during travel.

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Trail 1:

Important stops:

Hardships endured:

Trail 2:

Important stops:

Hardships endured:
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TO ANSWER DAY 3 FOCUS QUESTION USE THESE RESOURCES

Focus Question: What hardships were faced by settlers traveling along the various trails on their way west? Resources

http://www.nps.gov/safe/learn/historyculture/stories.htm  Santa Fe Trail information

http://www.nps.gov/mopi/learn/historyculture/history1.htm  Mormon Trail information

http://www.ducksters.com/history/westward_expansion/oregon_trail.php  Oregon Trail

http://overlandtrails.lib.byu.edu/essay_ctrail.php  Go to section “California Trail Experience”

http://mrmussbaum.com/history-2-2/trails/  Information about all the trails

Other helpful resources

http://www.ducksters.com/history/westward_expansion/

http://www.american-historama.org/1841-1850-westward-expansion/westward-expansion.htm

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Westward Trails Overview and Why people moved west:  https://www.youtube.com/watch?v=hDVm1LErYpo&index=24&list=PLwDBcRlbH-LhY11px326gC3AeXB11v9jy
We have been learning about our country’s movement west during the 1800s. Now you will use the information that you have gathered to complete a final project. You are going to create a “Settler’s Survival Guide” that can be used to convince people to move west as well as show people how to overcome hardships in order to make the journey a success. This guide will contain three parts, and each part will focus on one of the lessons that you have completed already during this unit.

Part 1 – Motivational Poster

For this portion of the project you will use your responses to the focus question “Why did people choose to move west?” to create a poster motivating people to move to the west. Think of this poster as an advertisement to get people to move west. Make sure to include appropriate content as well as some eye-catching propaganda in order to persuade people to move west. White poster board will be provided to you or you can use your own.

Part 2 – Journal Entry

For this portion of the project, you will write a journal entry that describe travels along one of the trails that you have studied. You may use your previous journal entries to help you in the creation of this new entry. Journal entry needs to:
2. Be written in first person
3. Include both hardships and important stopping points along the trail
4. Be at least 8 sentences long
5. Pretend that you have been traveling for several days on a trail and you sit down to write about it. Answer these questions: What have you done? What have you seen? How do you feel? What hardships have you experienced?

Part 3 – Overcoming Hardships Plan

The final portion of this project will highlight possible current solutions to the hardships that were initially endured while settlers traveled westward. Your job is to create a plan that shows how new settlers attempting to travel west can work to overcome the hardships endured along the trails. Think about current technological advances that may make the journey a little easier if it was done today. You can choose the format for this portion of the project. Be creative!

Notes:
• This project is due ______________________ (projects will not be accepted early)
• You can type or hand write the written portions of this project
• Everything will be turned in at once
<table>
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<tr>
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<tr>
<td><strong>Motivational Poster</strong></td>
<td>Poster states a clear reason for moving west and is supported with appropriate propaganda techniques.</td>
<td>Poster states benefits and reasons for moving west.</td>
<td>Poster gives reasons for moving west, but they may be unclear or inaccurate.</td>
<td>Poster does not contain reasons for moving west.</td>
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<tr>
<td><strong>Journal Entry</strong></td>
<td>2 journal entries are clearly written stating hardships and accurate information from first person point of view. The reader gets a clear picture of who the writer is and what they are experiencing. Descriptive details are used.</td>
<td>1 journal entry is clearly written stating hardships and accurate information from first person point of view with at least 8 sentences.</td>
<td>1 journal entry is not clearly written and only states: hardships or accurate information from first person point of view. OR Entry has less than 8 sentences.</td>
<td>Journal entry is not present or does not contain hardships and/or accurate information</td>
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<td><strong>Overcoming Hardships Plan</strong></td>
<td>A creative plan is developed that thoroughly details technological advances and innovative inventions that can be used to combat hardships.</td>
<td>A plan is developed that shows some technological advances and innovative inventions that can be used to combat hardships.</td>
<td>A plan is developed, but is unclear about how technological advances and innovative inventions can be used to combat hardships.</td>
<td>No plan is developed about how technological advances and innovative inventions can be used to combat hardships.</td>
</tr>
</tbody>
</table>

**FINAL GRADE:** _______________
Westward Expansion Resources

Focus Question 1: Why did people choose to move west?

http://www.campsilos.org/mod2/students/life.shtml

http://www.history.com/topics/westward-expansion

Book: Gold Fever by Warren Choi

Focus Question 2: How did the movement west impact the development of the United States?

Book: Building a Government - start on pg. 12

Book: Gold Fever by Warren Choi

http://www.campsilos.org/mod2/students/life2.shtml (look at “Traveling West” and “Building Towns” sections)

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http://mrnussbaum.com/history-2-2/growingnation/

Focus Question 3: What hardships were faced by settlers traveling along the various trails on their way west?

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